### **Policies and Procedures**

## **Admissions Policy**

### **STATEMENT OF INTENT**

It is our intention to make our pre-school accessible to children and families from all sections of the local community. We arrange our waiting list to make admissions a fair and equal process. Admissions are ultimately at the discretion of the Pre-School Trustees.

#### **AIM**

We aim to ensure that all sections of our community have access to the pre-school through open, fair and clearly communicated procedures.

#### **M**ETHODS

In order to achieve this aim, we operate the following admissions policy:

- We ensure that the existence of the pre-school is widely advertised in places accessible to all sections of the community.
- We ensure that information about our pre-school is accessible in written and spoken form and will endeavour to provide it through signing or through an interpreter if needed.
- We arrange our waiting list by received date and then start date. In addition our policy may take into account the following:
  - siblings already attending the pre-school.
  - If oversubscribed we would take into account children who have or have had siblings here.
- We keep a place vacant, if this is financially viable, to accommodate an emergency admission to the pre-school.
- We describe our pre-school and its practices in terms that make it clear that it
  welcomes fathers and mothers, other relations and other carers, including
  childminders.
- We describe our pre-school and its practices in terms of how it treats individuals, regardless of their gender, special educational needs, disabilities, background, religion, ethnicity or competence in spoken English.
- We describe our pre-school and its practices in terms of how it enables children with disabilities to take part in the life of the pre-school.
- We monitor the gender and ethnic background of children joining the group to ensure that no accidental discrimination is taking place.
- We make our equal opportunities policy widely known.
- We are flexible about attendance patterns to accommodate the needs of individual children and families.



# **Policies and Procedures**

Section I

Date policy adopted / reviewed_	September 2023	
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Signed on behalf of the Pre-Scho	ol Trustees	
Name and position of signature	Donies Smith Chair	
Name and position of signatory_	Denise Smith, Chair	
Dalian madam data		
Policy review date Se	ptember 2024	