



Sustainability and Climate Change Policy.

Sustainability is an essential and integral part of our daily routines at Little Fishes Pre-School. We aim to instil an understanding and awareness of the importance of sustainable practices, reduce our carbon footprint and impact on the planet.

Our values and ethos

Our goal is to ensure that our setting and its practices support sustainability as much as possible, in line with government expectations.

We do our best to reflect these values regarding sustainability in everything we do. Including our consumption of food, energy and water, waste reduction and disposal as well as how we travel.

Our curriculum

We will provide the children attending our setting with a curriculum that teaches them the importance of sustainability and how to live a more sustainable lifestyle. Within our curriculum, we will give our learners the following opportunities to extend their understanding and appreciation of sustainability.

1. We will provide opportunities for the children to learn about nature and wildlife. Encouraging them to explore and be curious by growing vegetables and flowers in pre-school, looking carefully at the creatures we find in the garden, looking at books and pictures of wildlife in the wider world.
2. Provide opportunities to learn about where our food comes from and where water comes from.
3. Learn about recycling materials and provide opportunities for them to sort and recycle items.

Food Management

To ensure that we meet sustainably expectations relating to the management of food within activities and mealtimes, the following actions will be taken:

1. We will provide a recycling bin for food waste.
2. We will provide a recycling bin for food packaging.
3. We will encourage parents not to provide more food than their children need at lunch times.
4. We will encourage parents to use reuseable packaging in their children's lunch boxes.

Energy

To reduce our environmental impact, our setting aims to, where possible, monitor and limit our energy consumption (electricity and gas). We have implemented the following actions.

1. Reminders to turn off the light in the kitchen area when not in use.
2. Reminders to not exceed 20 degrees on the heating thermostat in the pre-school room and toilet areas.
3. Reminders to turn off electrical equipment when not in use.

Water

We understand that water is a valuable natural resource and that using it wisely and sparingly is essential. To reduce our water consumption within the setting and in our outdoor provision, the following actions have been implemented to demonstrate this commitment to this goal.

1. Children will be reminded to turn off taps after washing their hands. Posters will be displayed.
2. We will use the water butt outside as much as possible to collect rainwater for the children to use in their play and to water the plants.
3. We will wash up by hand rather than using the dishwasher in order to limit the use of both water and electricity.

Transport and Travel.

We will endeavour to promote sustainable practices relating to transport and travel.

1. We will talk to the children about ways of travel within our day-to-day activities.
2. Staff will share lifts where practical.

Waste reduction/disposal

We are committed to reducing the amount of waste we produce as a setting and to disposing of it as much as possible in an eco-friendly way to avoid unnecessarily sending waste to landfills. We endeavour to:

1. Recycle as much waste as possible by having separate recycling bins, waste bins and food waste bins in our setting.
2. Re-use items as much as possible.

We hope that staff, children and their families will also join in our commitment to protecting our planet.

Date policy adopted / reviewed November 2025

Signed on behalf of the Pre-School Trustees _____

Name and position of signatory Denise Smith, Chair

Policy review date November 2026