Behaviour Policy

Statement of intent

At Little Fishes Pre-school we are committed to providing a safe, caring and stimulating play environment where children will grow and learn.

Aim

We aim to teach and promote positive behaviour in an environment where children learn to care for themselves, each other and their surroundings whilst they experiment and explore. We aim to promote the British Values of Democracy and Rule of Law as set out in The Prevent Duty (2015)

Implementation

Our designated staff member will co-ordinate any behavioural issues:

Vicki Walton - Special Educational Needs Co-ordinator, Inclusion Officer and Behaviour Officer.

- Ensure all members of staff have relevant and up-to-date training on understanding and managing children's behaviour.
- We ensure that behaviour management is a regular item on staff meeting agendas.
- We recognise that rough and tumble and 'superhero' role play is often noisy and boisterous. For many children this type of play is essential for their development. The same rules of acceptable behaviour apply to this type of play - that the children include others, do not harm others and share resources.
- Praise and encourage positive behaviour.
- Help children to find positive alternatives for unacceptable behaviour.
- Encourage a child/children to say 'sorry', but also encourage the child/children to think of positive ways to help an upset child and make them feel better.
- Include the children when setting safe and reasonable boundaries for acceptable behaviour, and when making choices that directly affect them, within the setting.
- Help children to understand the need for boundaries and to learn to co-operate with the boundaries of the setting.
- All adults shall try to be positive role models and set good examples of how to behave in a kind and positive manner.
- Ensure that all staff, volunteers and students are familiar with the behaviour policy, ensuring the methods are applied consistently.
- Work with parents/carers to address reoccurring unacceptable behaviour using action plans, ABC charts, Individual Education Plans etc.
- Work with parents to help them support their children's behaviour at home.
- Never single out or humiliate children.

- Never use physical punishment or the threat of.
- Never raise our voices in a threatening manner.
- Only use physical restraint, such as holding, to prevent physical injury to the child, other children or adults and to prevent serious damage to property. Any incidents of this nature will be documented and the parent/carer will be informed on the same day.

Anti-Bullying

Bullying can take many forms. It can be physical, verbal or emotional, but it is always a repeated behaviour that makes other people feel uncomfortable or threatened.

We acknowledge that any form of bullying is unacceptable and will be dealt with sensitively immediately while recognising that physical aggression is part of children's development in their early years. We recognise that children need their own time and space and that it is not always appropriate to expect a child to share. We believe it is important to acknowledge each child's feelings and to help them understand how others might be feeling. We encourage children to recognise that bullying, fighting, hurting and discriminatory comments are not acceptable behaviour. We want children to recognise that certain actions are right and that others are wrong.

We help the children to understand and learn good, kind behaviour by:-

- ✓ Demonstrating kind, friendly behaviour to the children, other staff and parents by being good role models.
- ✓ We use role-play scenarios to act out and demonstrate the correct way to behave.
- ✓ Encouraging good manners, kind words and actions.
- ✓ Encouraging the children to talk about their feelings and ensuring we listen to them.
- ✓ Encourage the children to be actively involved in deciding how we can all be kind to each other.

At Little Fishes Pre-school, staff follow the procedure below to enable them to deal with behaviour that challenges:

• Staff are encouraged to ensure that all children feel safe, happy and secure.

• Staff are encouraged to recognise that active physical aggression in the early years is part of the child's development and that it should be channelled in a positive way.

• Children are helped to understand that using aggression to get things, is inappropriate and they will be encouraged to resolve problems in other ways.

• Our staff will intervene when they think a child is being bullied, however mild or harmless it may seem.

• Staff will initiate games and activities with children when they feel play has become aggressive, both indoors or out.

• Staff will sensitively discuss any instance of bullying with the parents of all involved to look for a consistent resolution to the behaviour.

• We will ensure that this policy is available for staff and parents.

• If any parent has a concern about their child, a member of staff will be available to discuss those concerns. It is only through co-operation that we can ensure our children feel confident and secure in their environment, both at home and in the pre-school.

• All concerns will be treated in the strictest confidence. By positively promoting good behaviour, valuing co-operation and a caring attitude, we hope to ensure that children will develop as responsible members of society.

Date policy adopted / reviewed November 2026

Signed on behalf of the Pre-School Trustees_____

Name and position of signatory Denise Smith, Chair

Policy review date **November 2027**